From M&E Cradle towards Sustainable M&E Platform in Tajikistan

MonEvCoP Republic of Tajikistan



MonEvCoP background

- Monitoring and Evaluation Community of Practice of Tajikistan
 - Since 2008
 - 115 members (mailing list recipient's)
 - Community of Practice for learning and sharing for increased demand
 - Initiated by UNICEF and expanded to other development partners civil society and some government institutions

MonEvCoP Tajikistan

- MonEvCoP as a formal platform
 - Bigger opportunities
- Partnership with academic institutions
 - Increased Capacity
 - Increased Demand
 - Development of learning platform (with other VOPEs)
- Evaluation Policy and advocacy
- Expanding networks

MonEvCoP activities

- P2P in 2014
- P2P in 2015
- Global Forum in Thailand in 2012 and Nepal in 2015

Bottlenecks and challenges

- Human resources
 - Available but not available
- Lack of Evaluation culture and Resistance
- Resources in local language
- Financial resources (locally)

Strengthening Evaluation Capacity through VOPEs

- Collaboration with neighboring VOPEs and educational institutions on educational platform (TESA example)
- International support to VOPEs
 - Recruitment of scholarships through VOPEs
 - Regional collaboration and support (IPEN, ASEA)

Towards sustainable learning platform

Questions 🕾

Suggestions ©